

Template for reporting the impOED activities

Organisation: DAFNI KEK

Name of activity: Outreach in Adult Education in the context of impOED

Cluster/OED product implemented: Cluster 1

Person in charge: Vassiliki Tsekoura

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General information

Date: 18.03.2017

Time: 18.00 -20.00

Venue: LPfA – ‘Learning Plns for All’ Insitution for Adults (LLL – Center), Korinthou 337, Patra

Summary (for dissemination):

DAFNI KEK in cooperation with LPfA (LLL-Center) has already discussed in a preparation meeting ,after invitation addressed to Educational Advisors¹ from PDEDE (Regional Agency for Education in Western Greece) about their volunteering involvement in establishing a Local Network of Educators with interest in Adult Education matters under the umbrella of OED – activating in such a way the Implementing OED strategy. They were very positive and in order to gain positive feedback we establish a first mailing list of those educators – from primary / secondary level – who are also involved in non formal education (certified AE or in the process of getting certified) . Staff from PDEDE who play the role of multipliers were also invited. The meeting was arranged to implement in Patras city at the settings of LPfA. Our topic was Outreach and Empowerment in Adult Education: Information and Working possibilities for the establishment of a Local Network inspired by OED principles and relevant selected practices targeting to disadvantaged Adults as learners.

Promotion strategy:

- Number of people contacted : 27
- Promotion methods (web site, personal invitation, mail...) : Invitation via Google form by using a mailing list
- Expected participants : 22

Number of participants: 22

¹ Theodoros Baris, Person in charge for Pedagogic Matters in Western Greece Regional Authorities for Education

2. Theofanis Valmas, Advisor for Educators, AE Assesor

Target group(s):

- Policy-makers at the local level
- Policy-makers at the regional level x
- Policy-makers at the national level
- Trainers x
- Trainers-to-be x
- Managerial staff at the local level x
- Managerial staff at the regional level x
- Managerial staff at the national level
- Learners (please specify the characteristics of the target learner group, e.g. from a particular ethnic minority group, geographical area, level of education, health condition etc.):
- Other (please specify):

Methodology:

- Face-to-face x
- Online (e.g. webinar)
- Presentation x
- Group discussion/activities x
- Question and answer session
- Panel discussion
- Workshop
- World café
- Interview
- Other (please specify):

Topics covered:

General presentation of OED (impOED) as Network of Organisations and people from 16 countries
Why O-E-D ? Connection with mayor social issues and challenges
OED Website : navigation and focus on Resources/ Products

Resources used:

OED website – Guidelines to Educators / AE Managers

Further details: This first Meeting was an orientation meeting : Our intention was to investigate what is the participants understanding on the basic concepts Outreach, Empowerment, Diversity what are their needs as persons involved in the topic, what are their expectations as educators . and how possible is to establish a local network of educators who are working in innovative methods in their work with adults from less advantaged areas.

Partner evaluation and impact expectations

What were the goals of the session/activity?

In order to facilitate the discussions and involve the participants actively in producing ideas and suggestions, we shared in groups of 5-7 persons. Each group worked in a set of 4 Goals already identified by the organisers as follow:

Goal 1 ; What is the meaning of the O-E - D Network and its vision (especially considering that we would like to facilitate your role as Adult Educator by introducing non formal teaching and learning methodologies):

Goal 2: Are there any barriers to put in practice the so called 'informal methodologies and general strategies ? We want to know if you believe that it is not so easy, either for educators or institutions to adopt new methods or advanced strategies

Goal 3 : We would like to know if you are interested to keep in connection and to develop in common the agenda of the next meetings in the light of OED methodology

Goal 4 : The OED network wants to bring in cooperation various stakeholders and Adult Educators in connection ? Are you interested? Do you have any ideas about?

Most of the participants (16 persons) were fresh involved in Adult Education – and in generally were mostly young ones (age cohort 25-35 (80%) 45+ (20%)

How did the activity/session meet your goals? How do you know it met these goals?

We are sure that we reach our main goals :

Discussion on various topics was active and productive , even starting from the very beginning “ why is important to establish a local network – if so ’ and “how outreach is been considered as approach in our work / daily involvement as educators . Various examples were enforced and there became crucial the **deepening in the practices and the guidelines (better if provided in greek language –** as people are not so familiar with the English terminology. We already proceed in translation of the Guidelines to trainers).

The answers we received from the 3 groups were very stimulating for our work as Local OED “ambassadors “ . All of the partners asked to keep our contact and communication alive, to follow up, as soon as possible. They want to work on strategies and get more in depth of OED methodology for empowerment of the learners or /and educators .

As barriers (for their participation), they prioritize the multiple roles and daily responsibilities (related to their availability for next scheduled meetings) , and how possible is to find common time so that all of us to communicate and meet more often.. other barriers that identified was the limited use of English – at least to the level of reading all documents directly, the ICT skills as necessary for alternative ways of cooperation (need to advance their familiarisation to ICT) , **their consideration produced by stereotypes that may work as obstacles in working with diverse / multicultural groups and individuals in the context of small communities** (i.e migrant parents, bridging differences between locals in their small environment , etc) – **Very positive to open their horizons, communicate with peers , travel or study visits.**

Their suggestions are : to involve local organisations , to support volunteerism in Adult Education, to establish a time reasonable agenda of meetings , common agreed, to provide the material as learning material _ with objectives, connected to activities , etc- via MOODLE or Facebook group, sot to start working with OED information step by step . They also referred that although their main working environment is School Education (formal) they find commonalties and field for working with Adults , as **peer learning activities, connection with the community / village by involving he locals in school activities or social challenges, to cooperate with other institutions, as church or cultural organisations and to have practices to make use that work effectively.** In general , we recdived a very positive feedback concerning their willingness to know from others, **to transfer new methods in their work, to involve learners actively** and to learn directly from the agents of the practices provided via OED – if possible. On the follow up **meetings we agreed to make use of their comments and provide relevant practices that could respond as solutions** to the obstacles they may confront, named how to involve learners and communities in life long learning and meaningful communication .

What key issues, approaches or principles of OED were presented/ discussed in the session/activity?

We discussed OED as a whole strategy , by focusing to **Outreach** , named **ways of cooperation**, reaching the needs and getting involved in (our) environment of daily activation (School, parent councils, local communities around school/ organisation, etc) **Outreach was the main concept that facilitated our idea of establishing the Local Network, and to learn by practicing the informal**

methods for an inclusive school strategy – formal or non formal. Via Web navigation we had the opportunity to discuss the practices regarding **Initial Contact: Informing and Recruiting Learners, asking them to visit the relevant sites (sent links by e-mail- with translated OED pages 11-12)**

How were these OED messages received by participants?

In a very positive way. Although they expressed their doubts if possible to manage cooperate more closely and often due to various obligations and time limitations . They asked from us to invite and involving them in our strategy as more as possible – and this was a surprising positive element of our meeting : the strong interest to get involved and broadening their way of teaching and learning by peers.

What were the key results or outcomes of the activity? E.g. made new contacts, some participants agreed to support the dissemination of the OED messages etc.

The 1st meeting was implemented mostly by Formal Education Teachers and Staff with background or interest in Adult Education. Less than 6 persons were familiar to us . Most of the participants (including those who couldn't come although expressed their availability for the upcoming events) were invited by the Councilors . The FACEBOOK group established with this 1st local group reflects their expressed interest to broaden our activities and involve them as often as possible , is the core message we took. Our only consideration is coming only from the fact that they felt comfortable due to belonging to the community of School teachers with interest on AE.

Are you planning a follow-up of the activity? If so, what activities are you planning and when?

The participants asked us to get into a follow up meeting in April – not such possible for us due to already fixed agendas. Although we have officially announced in our website , that next meetings will take place on June and September , we got into re-implementing this orientation meeting with more people interested (2nd group) on April 11th . Our intention is to bring the 2 core groups in a cooperation as scheduled , the very first days of June 2017.

Lessons learnt

What went well?

- Authentic expression of interest from the part of the teachers, although critical with the availability due to time deficits
We equipped with Motivation for deeper and further work on OED resources
- Needs for Activation of non formal practices , by practicing in OED meetings
- Be positive : Working out of the box : not putting barriers and encourage the participation
- A suggestion was also very interesting : To invite OED partners who represent successful practices to present, discuss and provide training on implementing it

Were there any challenges/obstacles? How were these overcome?

Time limitations

The first step – mutual orientation steps – don't leave enough space to organise a diverse event. We hope next time to manage facilitate the discussions by mixing the 3 groups established together with new , coming from the learners part (this is a challenge still)

How could the activity have been improved? What would do you do differently next time? Think about a) the organisation of the activity; b) the content of the activity.

Next time already is planned differently : taking again into account the time limitations, but involving the participants more actively from the beginning- being more concrete by using evidence based practices (not just navigating but putting in practice)

Did you get any unexpected results, benefits or outcomes?

More positive than expected

Were there any unforeseen questions/happenings during the activity?

n/a

Do you have any suggestions to share for other implementers?

The participants prefer active involvement methods, group working and less time for presentation. Next time for sure we will organize our meeting as a world cafe session, involving them more productively

Photos

For the whole album please [click here](#)







